

Call for Proposals 2027

Beyond the tradition: New contexts, settings, populations, and paradigms. 20 years later

We are delighted to announce that TBLT 2027 will be co-organized by the Department of Second Language Studies and the Department of Languages and Literatures of Europe and the Americas from the University of Hawai'i at Manoa and hosted by the Dipartimento di Scienze Politiche e Internazionali at the University of Siena in Siena, Italy from Sept 1-3, 2027.

Participants are invited to submit proposals exploring this year's theme of "Beyond the tradition: New contexts, settings, populations, and paradigms. 20 years later." Abstracts are encouraged to look towards the future and the innovative ways in which TBLT practitioners are applying TBLT to different contexts and educational situations, and moving the frameworks and paradigms of TBLT beyond its initial understandings.

Possible themes may include but are not limited to the following:

- Investigating how the field can be moved forward, whether through innovative research methodologies or teaching practices.
- Exploring how the affordances of new and emerging technologies can be applied to task-based learning in a broad range of contexts.
- Highlighting how TBLT can be applied in new contexts, settings, populations, and paradigms to meet the needs of a changing world.
- Considering how TBLT can incorporate more indigenous and marginalised perspectives.
- Examining how advances in teacher training and collaboration can meet the needs of current and future researchers and educators.

Abstracts will be accepted until October 31, 2026 and should be submitted using the following website: <https://easychair.org/conferences/?conf=tblt2027>

Notifications of acceptance will be sent in December 2026.

Types of Proposals

Paper Presentation (30 minutes): Paper presentations may be theoretical, empirical research reports or practice-based classroom reports. Research papers should share original research or make unique theoretical contributions. Paper presentations will be 30 minutes (20-minutes for presentation and 10 minutes for discussion).

Poster Presentation: Poster presentations are designed to provide the presenter and audience with a one-on-one or small group setting in which to discuss issues related to research and practice.

Colloquia (90 minutes): Maximum of four clearly indicated separate papers, each with content that lends itself to a short presentation; ii) a colloquium organizer (who must be one or more of the authors of the individual papers); and iii) a clearly indicated schedule that allows for a minimum of 20 minutes of discussion following the presentation of the papers. Each colloquium submission must be done by the colloquium organizer, who submits the title and abstract for the entire colloquium and the titles and abstracts for the presentations within it. The organizer must collect the names, affiliations, emails, and language(s) of presentation of all presenters in preparation for proposal submission.

Submission Policy

All submissions should be anonymized, submitted as a separate file, and should include:

- title (15 words maximum)
- abstract (300 words maximum, excluding references)
- brief summary for the conference program (50 words maximum)

Each participant may submit one abstract in authorship and two additional abstracts as a co-author. An invited workshop/colloquium convenor can also present at their workshop/colloquium or in any other presentation modality.

Language Policy

Presentation slides and other visual materials should be in English.

Evaluation of Abstracts

All submissions will be peer-reviewed on the basis of the following criteria:

Theoretical strand	Timeliness and Importance of the topic to TBLT- Is this topic relevant within TBLT? Is it likely to attract a wide variety of conference participants? Will this topic encourage discussion among conference attendees? Theoretical Contribution. Is the theoretical framework of the paper evident? Is an integrated discussion of the literature included with evidence of up-to-date thinking? Is there a clear exposition of the topic? Is it clear how the presentation will contribute to current issues (pushing the field forward)? Innovation, application, and future directions: Is the proposal likely to stimulate new lines of inquiry, debate, or research within the TBLT
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	community? If applicable, does the proposal clearly articulate the implications of its theoretical arguments for future research, task design, pedagogy, assessment, teacher education, or other areas relevant to TBLT? Overall Quality. Based on the proposal, is it likely that the content will be presented in an effective, coherent manner that will be comprehensible and useful to the TBLT 2027 audience? Are the key points of the presentation clearly outlined?
Research	Timeliness and Importance of the topic to TBLT- Is this topic relevant within TBLT? Is it likely to attract a wide variety of conference participants? Will this topic encourage discussion among conference attendees? Theoretical Orientation: Is the theoretical framework of the paper evident? Is the stated hypothesis of the research and/or objective of the project significant? Research Design: Is the design appropriate for the research questions (participants, data collection, analysis procedures)? Are the findings stated (or clear addressing of expected results)? Will the findings be of interest to conference participants? Overall Quality: Based on the proposal, is it likely that the content will be presented in an effective, coherent manner that will be comprehensible and useful to the TBLT 2027 audience? Are the key points of the presentation clearly outlined?
Practice	Timeliness and Importance of the topic to TBLT- Is this topic relevant within TBLT? Is it likely to attract a wide variety of conference participants? Will this topic encourage discussion among conference attendees? Theoretical Orientation: Is the theoretical framework of the paper evident? Is the stated hypothesis of the research and/or objective of the project significant? Research Design: Is a research-based justification for their pedagogical implementation included? Is it based on previous research and/or practice? Is a clear description of the practice and how it will contribute to current issues (pushing the field forward) included? Overall Quality: Based on the proposal, is it likely that the content will be presented in an effective, coherent manner that will be comprehensible and useful to the TBLT 2027 audience? Are the key points of the presentation clearly outlined?

Proposal Submission Form: <https://easychair.org/conferences/?conf=tblt2027>

For any questions please email tblt2027@gmail.com